East Paulding High School

Class of 2025
Parent Night

Administration Staff

(Assigned to student based on grade level)

Grade Level	Assistant Principal
Freshman	Mrs. Angela Johnson
Sophomore	Mr. Andy Dorsey
Junior	Dr. Leslie Ellis
Senior	Mrs. Carole Pearson

Counseling Staff

(Assigned to student based on their last name)

Student Last Name	Assigned Counselor
A - Da	Mrs. Penny Berry (Lead)
De - I	Ms. Hannah Fain
J - O	Ms. Stacie Hayes
P - St	Dr. Shawne Haston
Su - Z	Ms. Jordan Bourn
Counseling Clerk	Ms. Kathy Paris

Agenda

- Review important High School information
- Review additional program opportunities
- Q&A Session with School Counselors

Useful Resource for Presentation

- School Counseling website: https://ephscounselors.weebly.com
  - Counseling Department Virtual Office
  - Counseling Office Instagram
  - Class of 2025

Earning a High School Diploma

- To earn a high school diploma, students must take and pass certain classes.
- Each block course is worth 1 credit
- Each 9-week course is worth .5 credit
- A student must earn a 70 or above to pass their classes
- If a student fails a course required for graduation, they will have to repeat the course to earn the credit.
- In Georgia, students must earn 23 credits to graduate.

Graduation Requirements

Study of Area:	Credits Required
English	4
Science	4
Mathematics	4
Social Studies	3
Health/Personal Fitness*	1
Electives	4
CTAE/World Language/Fine Art	3
Total Units (minimum)	23

*Students who earn 3 credits in JROTC do not have to take Health/Personal Fitness

High School Transcript

- A high school transcript is an official document which records courses taken in high school, grade earned, number of credits attempted, and Grade Point Average (GPA).
- Both passed and failed courses remain on a student's transcript.
- **NEVER** will a course or grade be removed from a student's transcript.
- Transcripts are viewed by four-year colleges, two-year colleges, technical/ trade schools, and military if you decide to attend one of these institutions after high school.
- Transcripts are also requested by other high schools when a student moves, both in and out of state.

Grade Point Average (GPA) and Class Rank

- Your Grade Point Average (GPA) displays an average of all your grades, both academic and electives.
- In Paulding County School District a 4.0 is the highest GPA a student may obtain.
- Your numerical GPA determines your class rank, which is a measure of how your performance compares to other students in your graduating class.
- Honors and Advanced Placement (AP) courses provide bonus points to the final grade of students who passed the courses.
  - Honors Course – Receive 5 Bonus points (grade 70 and above)
  - Advanced Placement (AP) – Receive 10 bonus points (grade 70 and above)
  - If the course is failed, bonus points are not applied

HOPE GPA

- Your overall high school GPA is NOT the same GPA that is used to determine your HOPE Scholarship eligibility.
- Your HOPE GPA is ***NOT*** located on your high school transcript (located on GaFutures.org account).
- At the end of each semester, Paulding County School District uploads all high school transcripts to the Georgia Student Finance Commission (GSFC), the group who oversees the HOPE Programs.
- The GSFC will calculate a separate HOPE GPA for each student.
- HOPE GPA calculates all academic core courses and world language courses
- Both passing and failing grades in the core course count; thus this is a merit-based scholarship for eligible students.
- There are various HOPE Programs. Visit www.gafutures.org to become familiar with each of them.
- Per GSFC guidelines, high school courses taken in middle school do NOT count as part of your HOPE GPA (9-12 grade only).
- In addition to a GPA requirement to qualify for HOPE. students must complete Four “rigorous” courses to qualify for the scholarship.
  - These rigorous course are not the same as Honors or AP courses. They are a variety of academic course posted on a list set by the GSFC each year.

BRIDGE Advisement:

9th Grade

- BRIDGE Plan Review and Update (Individual Graduation Plan)
- Use of MYAP Tool in Infinite Campus to plan and request courses for 10th grade
- Career Exploration and Review (3 Careers)
- Dual Enrollment Opportunities (Two Informational Summits Offered each school year)

10th Grade

- BRIDGE Plan Review and Update (Individual Graduation Plan)
- Use of MYAP Tool in Infinite Campus to plan and request courses for 11th grade
- Dual Enrollment Opportunities (Two Informational Summits Offered each school year)
- PSAT Test and Results
- Youscience Assessment – Measures abilities and interests

BRIDGE Advisement:

11th Grade

- BRIDGE Plan Review and Update (Individual Graduation Plan)
- Use of MYAP Tool in Infinite Campus to plan and request courses for 12th grade
- Dual Enrollment Opportunities (Two Informational Summits Offered each school year)
- 3 Postsecondary Institutions Exploration
- Research Workforce Development Information
- Use of Youscience Assessment results

12th Grade

- Senior Letter including Advisement and Senior Seminars
- Next step after high school
- Ongoing support regarding course selection, graduation requirements, career planning and decision-making and future decisions
- Use of Youscience Assessment results

Promotion Requirements

- Students are promoted to the next grade level based on credits earned.
  - Sophomore (10th Grade) – 5 credits earned
  - Junior (11th Grade) – 11 credits earned
  - Senior (12th Grade) – 17 credits earned
- To graduate, students must earn 23 credits in specific areas.

Block Scheduling

- All Paulding County School District High Schools use a 4x4 block schedule. Each course is approximately 90 minutes in length.
- 4 classes in the Fall
- 4 classes in the Spring
- Students will take 8 classes each school year.
- Students will take 2 core classes paired with 2 elective courses each semester.
  - Freshman will take Health/Personal Fitness one semester.

Sample Schedules

	1 (8/1/2019 - 10/11/2019)	2 (10/14/2019 - 12/20/2019)	3 (1/3/2020 - 3/13/2020)	4 (3/16/2020 - 5/22/2020)
1	11.4150000-1 **INTRO TO DIGITAL TECHNOLOGY** Harrill, Amy C	11.4150000-1 **INTRO TO DIGITAL TECHNOLOGY** Harrill, Amy C	17.0110001-31 **HEALTH** Henson, Katherine A	36.0510001-31 **PERSONAL FITNESS** Jordan, Charles D
2	27.0990000-2 **GSE ALGEBRA I** Day, Mike	27.0990000-2 **GSE ALGEBRA I** Day, Mike	26.0120000-22 **BIOLOGY** McHargue, Heather Renee	26.0120000-22 **BIOLOGY** McHargue, Heather Renee
3	45.0711000-913 **WORLD GEOGRAPHY** Richardson, Matthew J Lunch: 4th 1:03-:1:25	45.0711000-913 **WORLD GEOGRAPHY** Richardson, Matthew J Lunch: 4th 1:03-:1:25	07.4413000-23 **INTRO BUSINESS & TECHNOLOGY** Pittman, Ashley B	07.4413000-23 **INTRO BUSINESS & TECHNOLOGY** Pittman, Ashley B
4	36.0130000-14 **GEN PHYSICAL EDUCATION III** Slate, Ethan T	36.0130000-14 **GEN PHYSICAL EDUCATION III** Slate, Ethan T	23.0610000-24 **NINTH LIT/COMP** Rickard, Samantha Nell	23.0610000-24 **NINTH LIT/COMP** Rickard, Samantha Nell
ADV	00.0000070-1 **9th Grade Homeroom** Tierce, Kenneth Scott	00.0000070-1 **9th Grade Homeroom** Tierce, Kenneth Scott	00.0000070-1 **9th Grade Homeroom** Tierce, Kenneth Scott	00.0000070-1 **9th Grade Homeroom** Tierce, Kenneth Scott

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1	27.0990000-1 **GSE ALGEBRA I** Davis, May Pace	27.0990000-1 **GSE ALGEBRA I** Davis, May Pace	23.0610010-21 **HONORS NINTH LIT/COMP** Gravely, Jeff	23.0610010-21 **HONORS NINTH LIT/COMP** Gravely, Jeff
2	48.5410000-2 **INTRO TO DRAFTING AND DESIGN** Moore, James H	48.5410000-2 **INTRO TO DRAFTING AND DESIGN** Moore, James H	11.4150000-22 **INTRO TO DIGITAL TECHNOLOGY** Pittman, Ashley Brook	11.4150000-22 **INTRO TO DIGITAL TECHNOLOGY** Pittman, Ashley Brook
3	26.0120000-913 **BIOLOGY** Watkins, Jane Blair Lunch: 1st 11:45-12:08	26.0120000-913 **BIOLOGY** Watkins, Jane Blair Lunch: 1st 11:45-12:08	45.0711000-923 **WORLD GEOGRAPHY** Mandani, Anthony	45.0711000-923 **WORLD GEOGRAPHY** Mandani, Anthony
4	28.0311000-4 **ARMY JROTC LET 1 ALPHA** Briggs, Monte	28.0311000-4 **ARMY JROTC LET 1 ALPHA** Briggs, Monte	28.0312000-24 **ARMY JROTC LET 1 BRAVO** Briggs, Monte	28.0312000-24 **ARMY JROTC LET 1 BRAVO** Briggs, Monte
ADV	00.0000070-1 **9th Grade Homeroom** Tierce, Kenneth Scott	00.0000070-1 **9th Grade Homeroom** Tierce, Kenneth Scott	00.0000070-1 **9th Grade Homeroom** Tierce, Kenneth Scott	00.0000070-1 **9th Grade Homeroom** Tierce, Kenneth Scott

Honors Courses

- Faster paced, additional reading, additional assignments, increased academic responsibility.
- Will receive 5 bonus points if final grade is a 70 or higher.
- Example: A student takes Honors Biology and earns a 75 in the course. High school transcript will reflect an 80.
- The HOPE GPA does NOT include the additional five points when it is calculated.

*As shown in the example above the HOPE would view the above grade of a “C” or 2.0 and the high school transcript would show a “B” or 3.0.

Advanced Placement (AP)

- Advanced Placement or AP Courses – Equivalent to taking a college level course.
- Students who take an AP course receive an additional 10 points on their final grade of a 70 or above.
- For Example: A student takes AP Human Geography (the only AP course a freshman may take) and earns an 80 in the course as their final grade. The transcript will reflect a grade of 90.
- Just as the honors points, AP points are not awarded for the HOPE program thus the students HOPE GPA would reflect the 80 (3.0) and not the 90 (4.0).

Course	Grade Criteria	Teacher Recommendation	Pre-requisite
Honors Ninth Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	NONE
Honors World Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Honors 9th Literature in 8th grade
Honors Algebra I	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	NONE
Honors Geometry	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Completion of Honors Algebra I in 8th grade
Honors Biology	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	NONE
Honors World Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	NONE
AP Human Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	NONE
Honors Spanish II	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Spanish I in 8th grade

Health & Personal Fitness

- Georgia Department of Education requires all students earn 0.5 credits in Health and 0.5 credits in Personal Fitness.
- Freshman students will take both Health and Personal Fitness in ninth grade. These courses are nine weeks in length.
- Students can substitute for this requirement by completing three credits of JROTC.
- Students CANNOT substitute Weight Training, Team Sports, or a sport they are participating in with the high school for health or personal fitness.

BAND, JROTC, & CHORUS

Band, JROTC, and Chorus are year-long courses.

BAND

- Students who wish to participate in Band will receive notification of class placement auditions.

- For registration purposes, students will be placed in Beginning Band I. After auditions, Mr. Thomas (Band Director) will inform the counselor which level of band a student will take (Beginning, Intermediate, or Advanced).

BAND, JROTC, & CHORUS

Band, JROTC, and Chorus are year-long courses.

JROTC

- Students who complete three credits in JROTC do not have to take a Health and Personal Fitness Course.

- Students must wear the JROTC uniform once a week as a grade in the course. There is no fee for the uniform.

BAND, JROTC, & CHORUS Cont.

***Band, JROTC, and Chorus are year-long courses*.**

Chorus

- Freshman select Beginning Choral Ensemble I (Fall) and Beginning Chorus (Spring)
- $40.00 chorus fee

This should not keep someone from joining chorus, please email director with concerns!

- Chorus uniform required. You can rent a uniform for $30 or purchase one for $75
- Extra-curricular singing activities opportunities (Honor Chorus, All-State Chorus, etc.)

Pathways Offered at EPHS

- Forestry/Wildlife Systems
- Marketing & Management
- Sports & Entertainment Marketing
- Audio Video Technology & Film
- Web and Digital Design
- Allied Health & Medicine
- Personal Care Services (Cosmetology)
- Culinary Arts
- JROTC
- Automobile Maintenance and Light Repair
- Architectural Drawing and Design
- Graphic Design

EOC Testing

- The End of Course (EOC) tests are administered during select academic classes and count as 20% of a student's final grade.

*this year with the pandemic the board approved EOCs being .01% of a student's final grade.

- EOC tests are state mandated
- These tests cannot be exempted by a student.

- The following courses have an EOC connected with the class:

English
American Literature

Mathematics
GSE Algebra I

Science
Biology

Social Studies
US History

Other Tests in High School

Finals - Tests given to students by their course teachers that will count for 20% of their final grade in each class. Regular finals are administered in all non-EOC courses. Students may exempt 2 final tests (1 academic/1 elective) each semester with the required attendance and minimum grade requirement (review requirements in parent/student handbook in August).

PSAT - Georgia Department of Education pays for the PSAT, taken by all 10th grade students. Students do not have to register for this.

ACT & SAT

- Tests used for college admissions
- Also used for Dual Enrollment admissions
- Unless taken earlier for Dual Enrollment, most students begin taking the SAT, ACT or both during their junior year of high school.

Other Tests in High School

Accuplacer

- Test required for admission into a two-year college.
- May be taken for admission for dual enrollment (school specific)

ASVAB

- Students take this assessment if they are interested in a branch of the military.

Sports Eligibility

- First semester freshman are eligible to participate in sports (fall/winter sports).
- Students must earn at least 2.5 credits each semester to participate in a sport (GHSA rules).
- EPHS coaches take pride in students who represent their athletic program and our school. They continually monitor each athlete's behavior, attendance, and grade.
- Visit our East Paulding High School website to find the name of the coaches your student should be reaching out to about conditioning, work-outs, and tryouts.
- Every student must have a physical to tryout for a sport (mandated).

Clubs, Organizations, and Sports

EPHS Clubs, Organizations, & Websites

Clubs & Organizations:

- Academic Team
- Art Club
- Beta Club
- Chick-Fil-A Leadership Academy
- DECA
- FFA
- ESports
- Family Career & Community Leaders of America
- FCA
- Future Business Leaders of American
- History Club
- HOSA
- Key Club
- Ladies of East & Men of Distinction
- Math Club
- National Art Honor Society
- National English Honor Society
- National Honor Society
- Science National Honor Society
- Skills USA
- Spanish Honor Society
- Student Government Association
- LEAD
- EPHS Theatre Company
- EPHS International Thespian Troupe #5586
- P.A.W.S.
- Raider Studios
- Sparrow & Scroll

Athletics:

- Baseball
- Basketball
- Cheerleading
- Cross Country
- Football
- Golf
- Lacrosse
- Soccer
- Softball
- Swimming
- Tennis
- Track & Field
- Volleyball
- Wrestling

Stay In formed with Websites

Use the following websites to stay informed about upcoming events or available programs.

PCSD:
www.paulding.k12.ga.us/

EPHS Counselors:
www.ephscounselors.weebly.com

Counseling Instagram:
@ephscounselors

Dual Enrollment

- Starting your Sophomore year, students can apply to be a Dual Enrollment student and take courses from a state public or private postsecondary institution while still enrolled as a high school student and receive credit both at the high school and at the postsecondary institution.

  Freshman are not eligible for Dual Enrollment
  Sophomores can take CTAE courses
  Juniors & Seniors can take CTAE and Core courses

- If you're interested in this opportunity, be sure to talk to your high school counselor during your freshman or sophomore year!

Online Course Opportunities

- During the months of April through mid-July, there will be an online registration opportunity for high school courses. Students applying for this may take one high school course. If the course fits within the student's high school schedule, the course is free.
- SB289 allows districts to provide students in grades 3 through 12 the option of taking an online course.
- Online courses need to meet NCAA/NAIA requirements.
- Taking one online course at the high school has a different process than a student taking full time online courses through our districts Paulding Virtual School Program.
- If your student is interested in taking an online class at East Paulding, they must speak with their high school counselor to talk about options.

Paulding Virtual Academy (PVA)

- The Paulding Virtual Academy (PVA) offers students the opportunity to earn high school credits, with a blended model of online and teacher supported instruction.
- New credit and credit recovery opportunities.
- PVA students are full time online unless completing the last class of a pathway.
- No transportation is provided by PVA
- 2.5 GPA to be accepted or freshman may apply and not have the GPA requirement.
- For more information, please visit the PVA website: https://www.paulding.k12.ga.us/Page/29099#calendar74786/20200115/month

Paulding College and Career Academy (PCCA)

- PCCA opened in the Fall of 2019 and serves all five-high schools in Paulding County, and offers pathways that are specifically selected based upon the work needs of the surrounding area and the state.
- Students who attend PCCA graduate with a high school diploma and have the opportunity for dual enrollment, Work-Based Learning (WBL), and to complete a pathway.
- Students are bussed from their high school to PCCA and back to their high school.
- AM and PM session opportunities.
- There are no minimum requirements for admission into the PCCA program.

1. Healthcare
   - Patient Care Tech
2. Energy
   - Energy & Power: Generation, Transmission, and Distribution
3. Advanced Manufacturing
   - Mechatronics
   - Industrial Maintenance
4. Information Technology
   - Cybersecurity

Q&A Session

Thank you for coming to tonight’s presentation!